	Class	Foints of Promise: Froom Observation Checklist tifygifted.education.uconn.edu	2	3	4	5	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	Ç	Is <b>motivated and persists</b> in solving difficult math problems.																								
	Red	2. Learns <b>new concepts</b> in mathematics quickly by making connections.																								
[ — conne		3. Applies mathematical concepts to <b>real-world</b> situations.																								
creativity — ]	\$	4. Shows <b>flexibility</b> in using a variety of thinking or problemsolving strategies.																								
[ — crea	-Òp	5. Demonstrates <b>original</b> ways of approaching math problems.																								
		6. Makes <b>inferences</b> based on logical reasoning.																								
erns	••••	7. <b>Organizes</b> information in a variety of ways to discover mathematical patterns.																								
—— pattern	5= <b>#</b>	8. Demonstrates a strong <b>number</b> sense.																								
	<b>☆</b> →▼	9. Displays <b>spatial</b> abilities.																								