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| **Points of Promise:**  **Classroom Observation Checklist**  identifygifted.education.uconn.edu | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Repeat with solid fill | 1. Is **motivated and persists** in solving difficult math problems. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A black background with a black square  Description automatically generated with medium confidence | 2. Learns **new concepts** in mathematics quickly by making connections. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Earth globe: Americas with solid fill | 3. Applies mathematical concepts to **real-world** situations. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lost with solid fill | 4. Shows **flexibility** in using a variety of thinking or problem-solving strategies. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lights On with solid fill | 5. Demonstrates **original** ways of approaching math problems. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Brain with solid fill | 6. Makes **inferences** based on logical reasoning. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A black background with a black square  Description automatically generated with medium confidence | 7. **Organizes** information in a variety of ways to discover mathematical patterns. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A black background with a black square  Description automatically generated with medium confidence** | 8. Demonstrates a strong **number** **sense.** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A black background with blue lines  Description automatically generated** | 9. Displays **spatial** abilities. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[ –––––––––– patterns ––––––––––– ]

[ – connections – ]

[ –– creativity –– ]

Lesson: As a Rule  Fraction Memory  Is It Worth It?  Keep Your Balance  Measuring Up **Date \_\_\_\_\_\_\_\_\_\_\_\_ Time \_\_\_\_\_\_\_\_\_\_\_\_**